

Philosophy of Coaching

An International Journal

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Front Matter

Welcome to the second issue of *Philosophy of Coaching*, the journal that brings clarity to conceptual distinctions, awareness of orienting assumptions, and deeper understanding of best practices to the coaching community and beyond.

We were heartened by the positive response to our first issue. When we started this journal we didn't know if anyone would subscribe or submit their work for review, so it was gratifying to see that the invitation we extended has been taken up.

The Call for Papers for this issue focused on 'The Art, Science and Spirituality of Coaching.' As the Editor-in-Chief of the journal I take full responsibility for the fact that this Call for Papers was too broad. It tried to cover too much ground, wasn't clear enough in what it was looking to achieve, and we did not get as many quality submissions as we would have liked as a result.

Thankfully we have now established a strong Editorial Board, eminently capable of providing guidance on future Calls, as evidenced in their significant contribution to the latest one, focused on 'Coach Training and Education.' The full text of the Call can be found on our website at philosophyofcoaching.org.

The current issue includes two articles and four book reviews.

Karim Hirani's paper on 'Transcending Ethical Dilemmas' presents a six step process for resolving complex ethical scenarios that may arise in a coaching engagement. Hirani, a supervisor of coaches, sees ethical dilemmas, which he distinguishes from ethical issues, as an opportunity to resist the application of overly simplistic rules, embracing instead the full range and complexity of stakeholder concerns and the situations within which they arise. This not only leads to more satisfying solutions, but also develops a transpersonal mindset, a significant growth opportunity for coaches and clients alike.

Lisa J Lucas's article reports on her experience teaching a graduate-level course on Educational Leadership and Change Theory, part of a program that prepares experienced educators to deliver coaching to teachers in America's

public schools. Lucas shares some of the challenges and opportunities of teaching the ICF core competency of ‘coaching presence’ to a population that is more used to offering critical feedback than appreciative inquiry.

The remainder of the issue consists of reviews of new books by Michael Bungay Stanier, Paul Bloom, Susan David and Jim Fisher, on coaching, empathy, emotional agility and leadership respectively. The reviewers are Allyson Woodrooffe, Ana Paul Nacif, Francoise Orlov and myself.

We invite you to engage with us further in one or more of the following ways:

- Tell your colleagues about the journal. They can subscribe for free by visiting philosophyofcoaching.org/subscribe
- Offer your services as a peer reviewer for future issues of the journal
- Contribute an article to the next issue of the journal. The Call for Papers is on our website at philosophyofcoaching.org
- Suggest possible themes for future issues

You can always get in touch with me directly at julian@philosophyofcoaching.org.

We hope you enjoy this issue of the journal, and that the articles in this and future issues support you in becoming the best coach you can be.

Julian Humphreys PhD, PCC
Editor-in-Chief
Philosophy of Coaching: An International Journal

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