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Editor's Introduction

Welcome to the sixteenth issue of the Philosophy of Coaching journal. After a lengthy break from running the journal, during which time it has travelled around the world, with Paul Lawrence and Gordon Spence in Australia and Andrea Giraldez-Hayes and Ana Paula Nacif in the UK taking the reins for the past five years, I am happy to be back in the chief editor role. I would like to acknowledge the hard work that Paul, Gordon, Andrea and Ana have done to keep the journal alive and to build its reputation globally as an interesting and valuable source of new ideas for coach practitioners, coach educators, and coaching researchers.

In this issue, which includes papers by leading scholars in the field, as well as emerging ones, I am struck by how diverse the field of coaching has become. Two of the papers in this issue focus on topic areas that have traditionally been associated with therapeutic interventions – body image and domestic abuse – with the authors, Juleen K. Buser and Jemma Harris Bawden respectively, making strong cases for why these topics are relevant to coaches and should be addressed in coach training programs.

New and traditional understandings of coaching come under attack, with Tatiana Bachkirova taking on AI coaching, arguing that we need more human intelligence, not disembodied artificial intelligence that is incapable of meaning-making or real dialogue, to advance the field. Meanwhile Julius Weinberg makes a strong case that coaching is not a high-risk profession, or even a profession at all. Unlike medical professionals, for instance, who do things to others, like cut open bodies, that would be seen as unethical or immoral in most circumstances, coaching does not need a "carve-out" from common morality and consequently does not need a Code of Ethics.

Pooja Khatija and her colleagues bring a delightfully broad interpretation to DEI initiatives in coaching, arguing for an all-encompassing cultural humility that allows us "to remain open to the vast, often uncharted differences each individual brings." This is a welcome extension to the often-narrow social identity politics that informs not just coaching but public discourse more generally at this time.

Maria Feddeck and Tracey Messer argue that coaching should be taught and integrated into undergraduate leadership education, offering two quite different examples of how this can be done effectively, as a short-term, one-off intervention, or as a more substantial, semester-long course.

And lastly, my own paper looks at what normal means in the context of professional service firms, from the perspective of contemptuous philosophers and a more compassionate, if pathologizing, psychoanalyst.

Our next issue, out in March 2025, is guest edited by Pauline Fatien. You can find the Call for Papers for that issue on our website at philosophyofcoaching.org. While you're there, please sign up for our email list so you can be the first to hear about new issues as well as invitations to write for the journal.

We are, as always, grateful to our sponsors: Association for Coaching (AC), who provide valuable typesetting and marketing resources, and the Graduate School Alliance for Executive Education (GSAEC), who help with the costs of production.

We are also extremely grateful to our authors and peer reviewers, without whom the journal wouldn't exist.

It's hard work bringing ideas-rich, well-written academic articles sourced from around the world together to address our common interest in coaching – but it is ultimately extremely rewarding. I hope you find what you are looking for within this issue.

Julian Humphreys PhD Founder and Editor-in-Chief, Philosophy of Coaching: An International Journal



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